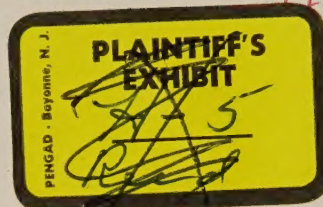


PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington, D. C. 20005

Documentation
#13
ON
Libraries

LIBRARY RESOURCES IN THE PUBLIC SCHOOLS
OF THE DISTRICT OF COLUMBIA

March, 1966



DEFINITIONS

A school library is a program of activities and services based upon a carefully selected collection of books which is identified with a central location but organized for efficient use of the books wherever and whenever they are needed by children and teachers. A librarian qualified in the techniques of selection and organization and informed about both the books and the people who are to use them is an essential factor in the definition.

According to this definition, as of March 1, 1966, 45 administrative units in District of Columbia public elementary schools have libraries. 44,734 pupils are enrolled in schools with libraries.

A transitional school library is a carefully selected collection of books which is identified with a central location, organized for use by children and teachers, and staffed by a corps of volunteers.

According to this definition, as of March 1, 1966, 28 elementary school administrative units have transitional libraries. 18,056 pupils are enrolled in schools with transitional libraries.

Classroom libraries exist in schools where there is no space for a centralized library and where the library books are distributed among the classrooms according to maturity level and made available to children for use during class periods.

According to this definition, as of March 1, 1966, 37 elementary school administrative units have classroom libraries. 29,560 pupils are enrolled in schools with classroom libraries.

CURRENT STATUS OF THE SCHOOL LIBRARIES

In the current year, 1965-1966, only 67 percent of the District of Columbia public school pupils are in schools with centralized libraries. At the elementary level only 48 percent are in schools with this service.

In 1965-1966 all District of Columbia public school libraries together had 2.0 books per pupil. In the elementary schools the rate was .60 books per pupil.

All these figures represent significant gains over the previous year, 1964-1965, when the first public elementary school library positions were approved in the District's budget, but they also show the wide disparity which still exists between District of Columbia public school libraries and



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the average for schools surveyed by the U.S. Office of Education in 1963-1964. That report showed an average of 6.2 books per pupil. More recent official figures are not available, but unofficial reports from the States and large school systems show growing, rather than diminishing, numbers of volumes and librarians.

Among the cities of 500,000 population or more, the District of Columbia still ranks low by comparison, in spite of growth during the 1964-1965 school year. Only 56 percent of the District of Columbia public schools have central libraries in 1965-1966 as against the mean of 71.3 percent for all the schools in the large city groups in 1963-1964. Unofficial reports indicate that the mean percentage is higher for 1965-1966.

Against an average of 4.0 library books per pupil for all the large city schools in 1963-1964 Washington, D.C. supplies only 2.0 books per pupil in 1965-1966. The District of Columbia allotted on the average per pupil \$.68 in 1964-1965 from regularly appropriated funds for public school library books against a big-city average of \$1.25. The comprehensive survey by the U.S. Office of Education reported a \$2.28 per pupil expenditure.

Size of school enrollment has been an important criterion in the assignment of librarians to the elementary schools. Twenty-five of the 45 librarians on duty as of March 22, 1966, have been assigned or are scheduled for assignment to schools with more than 900 pupils each; 19 are assigned to schools with 500 - 899 pupils; and one librarian serves two schools with fewer than 500 pupils each.

H-2
(duplicate of H-3)

Evening Star Article
of March 6, 1966

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
CURRICULUM DEPARTMENT
PHILLIPS ADMINISTRATION ANNEX NO. 7
N STREET BETWEEN 27TH AND 28TH STREETS, NW.
WASHINGTON, D. C. 20007

Contradicts

SUPERVISING DIRECTOR
LIBRARY SCIENCE

When were these books
distributed

NUMBER OF VOLUMES IN D. C. SCHOOL LIBRARIES, REPORTED BY SCHOOL

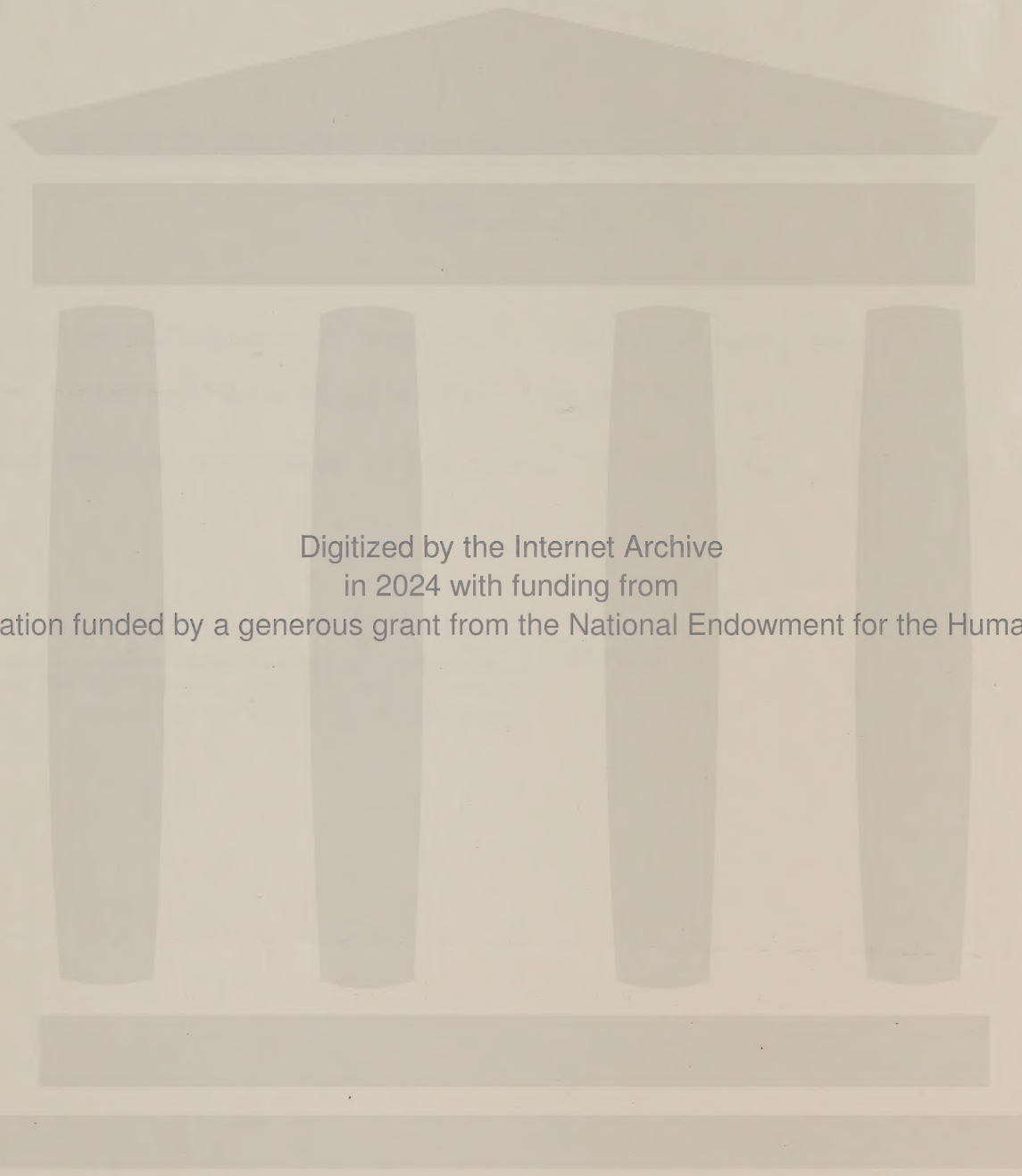
June 30, 1966

This report gives the number of volumes in each public school library in the District of Columbia. It is based upon the most recent inventory, dated June 17, 1966, and it supercedes all previous such reports.

Signed: Olive C. De Bruler
Olive C. De Bruler, Supervising Director
Department of Library Science

O.C.D.

Documentation of Libraries



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* NOTE:

These schools are receiving 2139 ^{additional} volumes purchased with Title I funds.

C	ADAMS ✓	155	FILLMORE W	564	MANN W ②	113	SEATON C	123
SC	* AITON ✓	993	GAGE C	570	MAURY C	433	SHADD C	339
C	AMIDON	3,569	GARFIELD SC	443	MERRITT SC	190	SHARPE HEALTH	
C	BANCROFT ✓	1,368	GARRISON SC	3,086	MEYER SC	603	on Secondary list	
C	BARNARD ✓	1,097	*GIDDINGS C	2,532	MEYER C	603	SHEPHERD	3,281 C 50-50
C	BEERS ✓	370	*GODING C	4,066	MILITARY ROAD ②		*SIMMONS	1,224 SC
C	BENNING ✓	168	GRANT C	150	*MINER SC	422	SIMON	604 C
C	BIRNEY ✓	2,608	GREENE C	1,150	MONROE SC	240	SLATER	128 SC
SC	BLAIR ✓	131	GRIMKE SC	420	SCOTT MONTGOMERY SC	3,504	SLOWE	197 C
SC	BLOW ✓	147	HARDY W	364	MORGAN C	282	*SMOTHERS	255 SC
C	BOWEN A. ✓	220	HARRIS SC	1,245	MORGAN ANNEX C ②	91	STANTON	1,706 C
*C	BRENT ✓	1,007	HARRISON C	324	MORSE SC	96	STEVENS	109 C
C	BRIGHTWOOD	2,869	HAYES SC	112	MOTEN C	418	STODDERT	250 W
C	BROOKLAND ✓	186	HEARST W	1,119	MOTT SC	357	SUMNER	147 C
C	BRUCE ✓	264	HENDLEY C	1,245	MURCH W	3,038	*SYPHAX	1,678 SC
C	* BRYAN	1,528	HOUSTON C	1,092	NALLE C	287	TAKOMA	264 C
C	* BUCHANAN ✓	240	HYDE W	554	NICHOLS AVENUE C	202	TAYLOR	141 C ②
SC	BUNDY C ✓	140	JACKSON C	233	NOYES C	411	THOMAS	299 SC
C	BUNKER HILL ✓	2,565	JANNEY W	1,214	ORR W	167	THOMSON	226 C
C	BURROUGHS ✓	630	KEENE C	2,175	OYSTER W	1,511	TRUESDELL	4,603 C
C	* BURRVILLE ✓	232	*KENILWORTH C	1,477	PARK VIEW C	371	TURNER	292 SC
SC	CARVER ✓	153	KETCHAM C	262	PATTERSON W	534	*TYLER	270 C
C	CLEVELAND ✓	330	KEY SW	340	PAYNE C	331	*VAN NESS	1,427 C
C	CONGRESS HEIGHTS ✓	278	KIMBALL C	1,719	PEABODY C	50	*WALKER-JONES	1,982 SC
C	COOK, J. F. ✓	311	KINGSMAN C	381	PERRY SC	96	*WATKINS	2,590 C
C	COOKE, H. D. ✓	3,409	LAFAYETTE W	4,235	PETWORTH C ②	334	WEBB, RUTH K.	335 C ②
SC	CRUMMELL ✓	279	LANGDON C	356	PIERCE C	141	WEST	398 C
C	DAVIS	1,464	LA SALLE C	5,000	PLUMMER C	3,323	*WHEATLEY	277 C
C	DRAPER ✓	452	LENOX C	143	POWELL C	970	WHITTIER	2,198 C
SC	DREW	383	LENOX ANNEX C ①	72	POWELL ANNEX C ①	64	*WILSON, J. O.	451 C ①
W	EATON ✓	333	*LEWIS C ①	206	RANDLE HIGHLANDS C	186	WOODRIDGE	369 C
SC	ECKINGTON	150	*LOGAN C ②	306	RAYMOND C	444	YOUNG	862 SC
C	EDMONDS	164	*LOVEJOY C	183	RICHARDSON SC	362		
C	* EMERY	1,365	LUDLOW SC	120	RIVER TERRACE C	384		
			MADISON C ②	117	RUDOLPH C	1,980		

High School			BOOKS	Rec'd	Junior High School			BOOKS	Rec'd
Backus	C		3,584	1335	410 Tatnell	C		4,876	1215
Baneker	C		6,119	1500	2.4 Johnson	C		2,979	1227
Browne	C (1)		4,741	1340	Senior High School			BOOKS	Rec'd
Deal	W	418	5,000	1171	5.4 Hostis	C		8,110	1508
Douglas	C	3.10	3,446	1145	Ballou	C		6,314	1441
Elliot	C		3,299	1215	Coolidge	C		6,226	1417
Evans	SC		3,558	869	5.2 Capitol Page	W		267	51
Francis	C		4,430	878	Cardozo	C		4,677	1775
Garnet-Patterson	C		3,363	889	Dunbar	C		8,067	1511
Gordon	W		3,688	997	Eastern	C		9,381	2621
Hart	W		3,188	1517	McKinley	C		8,174	2081
Hine	C		6,151	975	Roosevelt	C		7,802	1503
Jefferson	C		3,118	597	Spingarn	SC		7,798	1784
Kramer	C		3,531	1245	Western	Even C		5,142	1323
Langley	C		4,104	1109	6.1 Woodrow Wilson	W		8,362	1373
Macfarland	C		6,526	1348	Vocational High School			BOOKS	Rec'd
Miller	C		5,319	1195	Gall	C		640	455
Paul	W		7,154	1205	Burdick	C		2,504	529
Randall	C		3,887	1034	Chamberlain	C		295	531
Shaw	C		4,888	1434	Phelps	C (1)		1,088	717
Sousa	C		5,732	1324	Washington	C		1,596	626
Stuart	C		6,643	913	Special				
Taft	C		3,428	1246	Sharps Health			1,265	Gr. 1-12

2,354
6,110
4,741
2,000
3,446
3,249
3,250
4,420
2,383
2,008
2,108
6,121
2,110
2,221
4,104
6,226
2,219
7,124
2,887
4,808
2,122
6,023
2,450

6,816
2,872
1,000
6,110
6,314
6,226
2,251
4,421
6,021
2,381
8,114
7,022
7,128
2,112
8,222
1,000
6,010
2,204
2,222
1,000
1,226
1,226

Document to front only #12 H-1
Library Rooms

REPORT ON SURVEY OF ELEMENTARY SCHOOLS WITHOUT LIBRARIES



PURPOSE OF SURVEY

The Survey was undertaken to determine whether there is existing space in elementary schools without libraries which could be converted into library rooms, or where space is limited, "library areas".

EXTENT OF SURVEY

A total of fifty-three (53) schools was visited by the Assistant Director in order to determine the current availability of existing space within each building. Fifty of these had been previously surveyed and identified as schools without library space.

Whenever possible, the principal was interviewed at the time of the visit. When this was not possible, the principal was contacted later by telephone.

In the search for library space every possibility was explored. In every instance, principal and Assistant Director concurred as to the availability or lack of availability of space for libraries within the building.

RESULTS OF SURVEY

Three (3) schools were found to have standard library rooms, fully equipped with regulation library furniture. These rooms, however, were locked for lack of librarians to staff them. These schools are:

Lenox
Lewis
Raymond

Six (6) schools were found to have library rooms and operating with the help of volunteers, aides, or classroom teachers. These libraries, also waiting to be staffed, are:

Benning
Bowen
Bundy
Logan
Park View
Smothers

Of the remaining forty-four (44) schools, twenty-six (26)* were found to have existing space for possible conversions into library rooms or "library areas". It was requested that principals of these schools contact Mr. Woodson's Office to ask that space studies be made to determine the feasibility of library conversions.

Eighteen (18)** schools were found to be without space for a library. Principals of these schools expressed interest in acquiring libraries as soon as their space problems could be solved. A variety of suggestions was offered by some of the principals as possible solutions, including use of:

- Bookmobiles
- Demountables
- Rented space
- "Free" space, e.g. space in churches
- Capital outlay funds for permanent additions
- Speed-up of building replacement schedules.

It should be noted that in addition to the nine (9) schools found to have library rooms, there are thirty-six (36) other schools which already have set up library rooms. The results of this survey clearly show that there is an immediate need for 38 elementary librarian positions to be established in order to staff the 45 schools (38 administrative units) now waiting for the assignment of a librarian.

A picture of the present status of libraries in 134 elementary schools is presented by the following figures:

Schools with libraries and librarians assigned:	45****
Schools with library rooms, but without librarians: (Administrative units = 38)	45
Schools with possibility of converting existing space into library rooms or "library areas"	26
Schools without existing space for libraries:	18

	134

Johanna Smith Morris

Assistant Director, Department
of Library Science

* See attached list, No. 1
** See attached list, No. 2
*** See attached list, No. 3
**** See attached list, No. 4

May 16, 1966

NO. 1 LIST OF 26 SCHOOLS WITH SPACE POSSIBILITIES FOR LIBRARY CONVERSIONS

<u>SCHOOLS</u>	<u>SPACE POSSIBILITIES</u>
BEERS <i>B</i>	Hallway area conversion or partitioned auditorium conversion
BLAIR * (t,i) <i>BS</i>	Conversion of multi-purpose room in basement
BRUCE (m,i) <i>BS</i>	Basement lunchroom conversion or conversion of <u>two</u> small (9x12) rooms on 2nd and 3rd floors
BURRVILLE (t,i) <i>BS</i>	Basement classroom conversion
CARVER * (i) <i>BS</i>	Conference room conversion on 2nd floor
CRUMMELL (i) <i>BS</i>	Basement lunchroom conversion
DRAPER (i) <i>B</i>	Space will be released when McGogney opens
GRINNE (m,t,i) <i>BS</i>	Language arts room conversion
HARRISON (m,t,i) <i>B</i>	Hallway conversion on 2nd floor
KETCHAM * <i>B</i>	Basement classroom conversion
KINGSMAN (i) <i>BS</i>	Bookroom conversion
LANGSTON * (t,i) <i>BS</i>	Basement playroom conversion
LENOX ANNEX * (t,i) <i>BS</i>	Basement classroom conversion <i>1 white</i>
MADISON * (t,i) <i>BS</i>	Basement space conversion being used to house refrigerator <i>2 white</i>
MERRITT (i) <i>BS</i>	Classroom conversion on 3rd floor
MORSE * (m,t,i) <i>BS</i>	Cloakroom conversions
MOTEN <i>BS</i>	Space will be released in September <i>1 white</i>
MOTT (i) <i>BS</i>	Basement space conversion
PAYNE (i) <i>B</i>	Large storage closet conversion
PEABODY * <i>B</i>	Bookroom conversion
PERRY * (t,i) <i>BS</i>	Conversion of 1st floor space outside principal's office
PETWORTH (i) <i>BS</i>	Counselor's office conversion (no longer being used)
PIERCE * (t,i) <i>BS</i>	Basement space, but room is unheated and lighting inadequate <i>1 white</i>
POWELL ANNEX * <i>B</i>	Kitchen (no longer being used) conversion)

(Cont'd)

SCHOOLS

SPACE POSSIBILITIES

RANDLE HIGHLANDS *^B Audio-visual storage room (12'x15') conversion
on 2nd floor

TAYLOR * (t,i)^{BS} Classroom conversion

- * School in Multiple School Administrative Unit
- m School in Model School Area
- t Target Area School
- i Impact Area School

B.S. = Black & Symbol

No. 2 LIST OF 18 SCHOOLS WITHOUT SPACE FOR LIBRARIES

11/1/75

- B.S. BLOW * (t,i) ① white in Basic
- B.S. BROOKLAND * ~~2 white in Basic~~
- B.S. CLEVELAND (m,t,i) ~~2 white in Basic~~
- B.S. J. F. COOK (t,i) (4 white in school)
- B.S. EDMONDS * (t,i)
- B.S. HAYES * (t,i) ~~2 white in Basic~~
- B.S. LANGDON B
- B.S. LOVEJOY (t,i) 7 white
- ~~B.S.~~ MILITARY ROAD
- B.S. MINER (t,i)
- B.S. MORGAN ANNEX * (i) 2 white
- B.S. NICHOLS AVENUE (t,i) 9 white
- B. ORR * (i) 17 white in Basic — see ?
- B. SEATON * (t,i) ~~2 white in Basic~~
- B.S. SLATER * (i)
- B.S. SLOWE 7 white
- B.S. SUMNER * (i)
- B.S. TURNER (i) 1 white in Basic

- * School in Multiple School Administrative Unit
- m School in Model School Area
- t Target Area School
- i Impact Aid School

No. 3 LIST OF 45 SCHOOLS (38 ADMINISTRATIVE UNITS) WITH LIBRARY SPACE
DESIGNATED, WAITING FOR ASSIGNMENT OF LIBRARIANS

ADAMS * (i) *B (3w basic)*
 BENNING (i) *SB (1white)*
 BOWEN (i) *B*
 BRENT * (t,i) *B*
 BUCHANAN (t,i) *B 6white basic*
 BUNDY (m,t,i) *50/50 Almost*
 CONGRESS HEIGHTS *39 Negro*
 EATON * *W*
 FILLMORE * *W*
 GARFIELD *BS*
 GRANT * *B*
 HARDY * *W*
 HEARST * *W*
 HYDE * *W*
 JACKSON * *Black - 32 white to 48 Negro*
 JANNEY *WS*
 KEY * *WS*
 LENOX * (i) *B*
 LEWIS (t,i) *BS*
 LOGAN (t,i) *BS - 1*
 LUDLOW * (t,i) *BS*
 MANN * *BS*
 MAURY (i) *WS*
 MONROE (m,i) *BS*
 MORGAN * (i) *B*
 NALLE *BS*
 OYSTER * *BS*
 PARK VIEW (m,t,i) *W*
 PATTERSON *BS*
 RAYMOND (m) *W*
 RICHARDSON *BS*
 RIVER TERRACE (i) *BS*
 SHADD (i) *BS*
 SHEPHERD *BS*
 SIMON *BS*
 SMOTHERS * (t,i) *BS*
 STEVENS * *BS*
 STODDERT * *WS - 5 Negro*
 TAKOMA * *BS*
 THOMAS (t,i) *BS*
 THOMSON (t,i) *B*
 TYLER (t,i) *B*
 WEBB (i) *BS*
 WEST *B*
 WOODRIDGE *B*

* School in Multiple School Administrative Unit
 m School in Model School Area
 t Target Area School
 i Impact Aid School

No. 4 LIST OF 45 (44 ADMINISTRATIVE UNITS) WITH LIBRARIES
AND LIBRARIANS ASSIGNED

AITON (t,i) ~~BS~~
 AMIDON ~~B~~
 BANCROFT (m,i) ~~B~~
 BARNARD ~~BS~~
 BIRNEY (t,i) ~~BS~~
 BRIGHTWOOD ~~B~~
 BRYAN (t,i) ~~B~~
 BUNKER HILL ~~B~~
 BURROUGHS ~~B~~
 COOKE, H. D. (m,i) ~~BS~~
 DAVIS ~~BS~~
 DREW (i) ~~BS~~
 ECKINGTON * (t,i) ~~BS~~
 EMERY (t,i) ~~BS~~
 GAGE * (i) ~~BS~~
 BS - GARRISON (m,t,i)
 B - GIDDINGS (t,i)
 BS - GODING (t,i)
 BS - GREEN
 BS - HARRIS ~~BS~~
 HENDLEY (i) ~~B~~
 HOUSTON (i) ~~BS~~
 B - KEENE ~~BS~~
 KENILWORTH (t,i) ~~BS~~
 KIMBALL
 B - LAFAYETTE (1/2) ~~WS~~
 BS - LASALLE ~~B~~
 MEYER (m,i) ~~BS~~
 MONTGOMERY * (m,t,i) ~~BS~~
 MURCH (1/2) ~~W~~
 NOYES
 B - PLUMMER ~~B~~
 POWELL * ~~BS~~
 BS - RUDOLPH
 SIMMONS (t,i) ~~BS~~
 STANTON
 B - SYTHAX (t,i) ~~BS~~
 TRUESDELL ~~BS~~
 VAN NESS (t,i) ~~B~~
 WALKER-JONES (t,i) ~~BS~~
 WATKINS (t,i) ~~B~~
 WHEATLEY (t,i) ~~BS~~
 WHITTIER ~~B~~
 WILSON (t,i) ~~BS~~
 YOUNG (i) ~~BS~~

2 whites

* School in Multiple School Administrative Unit
 m School in Model School Area
 t Target Area School
 i Impact Aid School

